

**In History** we will be using our historical enquiry skills to research about transport inventions such as the aeroplane and how this changed the world. We will also be exploring the life of Christopher Columbus and Neil Armstrong. We will be learning about Christopher Columbus and what he achieved and the impact this had on others. We will move onto learning about Neil Armstrong, his landing on the moon and why he is remembered today. We will then compare the two explorers identifying similarities and differences.

**In RE** we will be focusing on the theme of **'What do Christians believe God is like?'** Children will find out what parables are, and that Christians believe these stories were told by Jesus to teach his followers about God. They learn about the parable of the Lost Son and what this story teaches many Christians about God, including God being loving and forgiving. Children will think carefully about what it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God's family. They also learn the story of Jonah and the Big Fish and find out about how many Christians put their beliefs into practice through worship. We also explore the theme of **'Who is Jewish and how do they live?'** The children will learn about Jewish worldviews and ways of life. They will learn about texts from the Torah and their importance for Jewish people today. They will find out about the mezuzah and the Shema prayer and what they mean for believers. Children will find out about Shabbat and Chanukah, discussing why Jewish people mark these times, what they learn from stories found in the Torah and why they are important today.

**In PHSE** will be exploring the topic **'It's my body'** and thinking about ways in which we can keep our bodies happy and healthy. The children will learn about how much sleep they need, why exercise and healthy snacks are good for them and to know to ask a trusted adult if they are uncertain about whether something is safe to eat or drink. We will also explore the topic **'TEAM'**. This unit is inspired by the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve. In this unit, the children learn about the importance of being kind to others, the effects of bullying and teasing and what to do about it if they see it happening to others or if it happens to them. They will also think about effective learning skills and how to identify good and not-so good choices.

**In Art** we will be creating different **portraits** using a range of techniques, including drawing, painting, and collage. We will explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol, and create artwork inspired by them.

**In PE** we will be developing our gymnastics skills by travelling and performing balances in narrow, curled and wide ways using different body parts. We will progress onto exploring ways of how we can link our actions together to perform sequences using the floor and low level apparatus.

In our outdoor sessions we will be exploring a variety of simple movement skills that are necessary in a game of Hockey. Lesson will include dribbling and stopping a ball with a hockey stick as well as a sending a ball towards a target in order to make successful passes with a partner.

#### **PE Days.**

1H-Monday (outdoor) and Thursday (indoor)  
1/2C -Tuesday (indoor) and Thursday (outdoor)  
2H-Monday (outdoor) and Thursday (indoor)

# Spring Term



## Curriculum Newsletter

### Key Stage One

We hope that this overview of this term's topics will provide you with ideas of how to help your child with their learning.

You can contact via Class Dojo or please pop in and see one of us if you have any questions.



**Our school values for the term are...**  
**Resilience and Respect**

## English

During the term we will be reading a variety of traditional tales and stories with space theme.



Throughout the term the children will develop their writing skills by describing characters and settings, retelling stories, writing alternative versions of well know tales, following and writing instructions and recipes as well as reading and writing poems and creating non-chronological reports.

Year One will continue to work on letter formation and punctuating sentences with a capital letter and a full stop. The children will also focus upon writing exciting sentences using adjectives, exclamation and question marks. We will look at how to use conjunctions such as 'and' and 'because' to join our ideas and sentences.


Year Two will continue to look at using commas in a list, noun phrases and adverbs to further enhance sentences.

We will continue to practise our skills of using a capital letter for names of people, places, the days of the week and the personal pronoun I.  
help at home you can:

- Read with your child and discuss the text-


**Retrieval Questions with Rex**

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...




**Vocabulary Questions with Victor**

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text.




**Inference Questions with Iggy**

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?
- How has the author made us think that...?




**Prediction Questions with Pip**

- Where do you think.... will go next?
- What do you think.... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?



**Sequencing Questions with Subi**

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end of the...?
- Can you retell the story to me in 20 words or less?
- What happened before that?



Please help your child to practise their reading book so that they can 'perform' the book that they have read in school three times during the week.

### Reading Diaries

Please sign the diary each time you hear your child read. Remember if your child reads **3** times a week, they will receive a star in their reading diary. **10** stars over the term, they will receive a reading certificate. **3** certificates throughout the year means your child will get invited to our amazing 'Reading Celebration Day' at the end of the year.

In **Maths** Year 1 children will be focusing on addition and subtraction, place value, length and height and weight and volume. Year 2 children will be focusing on multiplication and division, statistics, shape, fractions and length and height.

In addition to this you can help by:

- Learning number bonds to 10, 20 and 100 (+ and -) e.g.  $4 + 6 = 10$
  - Counting forwards and backwards to 100 in 1s, 2s, 5s and 10s.
  - Finding 1 more and 1 less and Year 2 children 10 more and 10 less from any number to 100.
  - Try counting in twos, three, fives and tens and x2, x5 and x10 times tables.
- Year 2 children can access TTRockstars to help practise their recall of multiplication skills.
- Practising the skills of addition and subtraction, doubling and halving.
  - Partitioning 2 digit numbers into tens and ones.
  - Learning the days of the week, months of the year.

In **Science** we will be learning about **Animals Including Humans**. The children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. Children will learn about the parts of the human body and have the opportunity to explore the five senses through investigations. We will also look at animal young and compare them to their adults. We will look at how animals change as they grow up introducing the life cycles of several common animals, including humans. We will learn about the three basic needs of animals for survival (water, food and air) and apply this knowledge to suggest ways to look after pets. We will be looking at healthy lifestyles, including the importance of exercise, healthy eating and hygiene.

In **Computing** we will continue to talk to the children about keeping safe when using the internet. We will be exploring the unit '**Digital Photography**'. The children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. We will also continue to develop keyboard skills.

In **Geography** we will be exploring the unit '**What is the weather like in the UK?**' The children will be looking at the countries and cities that make up the UK, keeping a daily weather record and finding out more about hot and cold places in the UK.

In **Design Technology** we will be exploring '**Structures**'. The children will investigate how the thickness of a material and the shape of something affects its strength. They will then use this knowledge to design and make a chair for baby bear. Afterwards they will evaluate their structures and think about ways in which they could improve them.